



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

CONSOLIDATED ACTION TAKEN REPORT ON FEEDBACK ANALYSIS FROM VARIOUS STAKEHOLDERS

**ACADEMIC SESSION
2018-19**

**FEEDBACK COMMITTEE
IQAC**

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ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

2018-19


The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, teachers, employers, alumni and academic experts. Once the feedback was collected and analyzed the valuable suggestions were considered and appropriate actions were undertaken & implemented.

Table 1: Action Taken Report on Feedback & Suggestions from Students

Based on the student feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	The curriculum should be collaborated with reputed industries.	School of Engineering & Technology (SOET)	The School has initiated efforts to collaborate with reputed industries and offering collaborative academic programs.
2.	The syllabus should focus more on enhancing practical competencies.	School of Engineering & Technology (SOET)	More focus on laboratories, hands-on learning has been given in the curriculum and pedagogy.
3	Assessments should be relevant to the content covered in the classes.	School of Management & Commerce (SOMC)	It has been ensured at SOMC that all faculty undertake continuous assessment of students on the content covered.
4	More tests and quizzes should be incorporated related to topics covered in the class.	School of Legal Studies (SOLS) School of Basic & Applied Sciences (SBAS) School of Architecture & Planning (SOAP)	SOLS conducted a thorough review of the existing curriculum to identify opportunities for integrating more assessments, particularly tests and quizzes, that align with the topics covered in each class. In addition to traditional tests, SOLS has incorporated diverse assessment formats, such as quizzes, short-answer assessments, and practical exercises. In SBAS, assignments and projects have been incorporated to align with current industry standards. SOAP has included Quiz, Group discussions, assignments and projects in the curriculum as


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			practical exercises to evaluate student learning.
5	The syllabus should focus more on enhancing practical competencies.	School of Medical & Allied Sciences (SMAS) School of Journalism & Mass Communication (SJMC)	To bridge the gap between theory and practice, SMAS has incorporated more industry-relevant projects into the syllabus. Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners. To narrow the divide between theoretical concepts and real-world application, SJMC has incorporated several projects relevant to industry standards into the curriculum.
6	Multiple types of assessments can be given on course content to the students.	School of Education (SOED) School of Humanities (SOHS) School of Fashion & Design (SOFD)	Assignments and projects have been incorporated by SOED, SOHS & SOFD as practicum work in the curriculum to assess student learning.

Table 2: Action Taken Report on Feedback & Suggestions from Teachers

Based on the teacher feedback analysis the action taken by various schools is reported in the succeeding table.


S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	The curriculum should be more components of values and ethics.	School of Engineering & Technology (SOET)	Professional Values and ethics-related activities were added into the curriculum of some courses.
2.	Provide more research opportunities to students through the curriculum.	School of Engineering & Technology (SOET)	Students are encouraged by teachers to undertake minor and major research projects.
3.	Course objectives of the courses should be made more well-defined and specific.	School of Management & Commerce (SOMC)	For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same has been incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.

4.	The curriculum should have more academic flexibility.	School of Legal Studies (SOLS)	To enhance the specificity and relevance of course objectives, SOLS actively sought input from students, faculty members, and industry professionals and framed the course objectives and expected outcomes for all courses in all professional programmes. The School has brought in more flexibility into the curriculum, allowing students greater choice in selecting courses based on their individual interests and career goals.
5.	Course content can be made more need-based, ensuring the enhancement of employability skills among the students.	School of Medical & Allied Sciences (SMAS) School of Basic & Applied Sciences (SBAS)	Rigorous exposure to lab work and industry interface has been ensured in the curriculum of all programmes offered by SMAS & SBAS to provide students with experience of real-world complexities.
6.	Courses must align to requirements of the NCTE. Course Objectives and Outcomes should be prepared for all courses.	School of Education (SOED)	Both the suggestions have been incorporated in the curriculum of B.Ed. and B.El.Ed. programs.
7.	Course Objectives and Outcomes should be prepared for all courses.	School of Humanities (SOHS) School of Architecture & Planning (SOAP) School of Fashion & Design (SOFD) School of Journalism & Mass Communication (SJMC)	Faculty members across departments have actively participated in the formulation of clear Course Objectives and Outcomes for each course. These have been presented in the Board of Studies meeting for approval and implementation from subsequent academic years.

Table 3: Action Taken Report on Feedback & Suggestions from Employers

Based on the Employer feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Students should be given exposure to field projects and internships.	School of Engineering & Technology (SOET) School of Fashion & Design (SOFD) School of Journalism and Mass Communication (SJMC)	The suggestions have been noted for implementation in the upcoming academic session 2019-20. SOFD and SJMC has expanded and diversified in its curriculum, internship

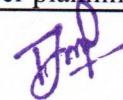

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		(SJMC)	programs, forging partnerships with a diverse range of organizations.
2.	Case studies and giving exposure to students on real-world problems at work should be a focus.	School of Management & Commerce (SOMC) School of Legal Studies (SOLS) School of Architecture and Planning (SOAP)	To bridge the gap between theory and practice, SOMC has ensured integrating more hands-on, practical components into the courses. This includes real-world projects, case studies, and simulations that simulate workplace scenarios. In SOLS, more focus on mootings, case-writing etc has been given weightage in the curricular experiences of the students. SOAP has actively forged partnerships with industry leaders to create opportunities for students to engage with real-world problems. This includes collaborative projects, internships, and case studies that provide practical insights into challenges faced in professional settings.
3.	Enhancing communication skills of the graduates.	School of Medical & Allied Sciences (SMAS) School of Education (SOED)	SMAS has implemented a series of communication workshops focused on improving both written and verbal communication skills. In SOED, school connect programs is an integral part of the curriculum to give students practical exposure to needs of the school and equip them with the requisite competencies.
4.	Student preparation for interviews and selection process.	School of Medical & Allied Sciences (SMAS)	SMAS has commenced conducting mock interview sessions to provide students with a simulated experience of real-world interviews.
5.	Enhancement of academic proficiency of the students.	School of Medical & Allied Sciences (SMAS) School of Basic & Applied Sciences (SBAS)	University career guidance and counselling services are being expanded to offer personalized support in resume building, interview techniques, and overall career planning.



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Table 4: Action Taken Report on Feedback & Suggestions from Alumni

Based on the Alumni feedback analysis the action taken by various schools is reported in the succeeding table.

S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Aptitude/ Logical Reasoning classes are considered to be organized to enhance the employability skills of the students.	School of Engineering & Technology (SOET)	Noted for implementation in academic session 2019-20. These components have been enhanced in the curriculum and will be approved by the Board of Studies.
2.	Reading material regarding the curriculum should be made easily available. The syllabus should be regularly updated and new courses should be added. Courses can be taught more interestingly.	School of Management & Commerce (SOMC)	New library books have been procured that cover the course content for all programs. New courses will be introduced from the academic year 2019-20.
3.	The curriculum of various programs should help students develop their personality. More reading material should be provided on course content.	School of Legal Studies (SOLS)	In SOLS, curriculum transactions that help students groom their personalities such as making effective presentations, mootings, case writing etc. have been emphasized. New library books have been procured that cover the course content for all programs.
4	Courses can be taught more interestingly.	School of Medical & Allied Sciences (SMAS)	Teachers have been communicated to make the teaching-learning process more engaging and stimulating.
5	Reading material regarding the curriculum should be made easily available.	School of Education (SOED) School of Humanities (SOHS) School of Fashion & Design (SOFD)	Additional reading material has been ensured to be procured by the library.
6	Students should be provided more exposure through curricular activities.	School of Humanities (SOHS)	Faculty members are actively involved in supporting students in accessing reading materials and participating in curricular activities.



Table 5: Action Taken Report on Feedback & Suggestions from Academic Experts

Based on the Academic Experts feedback analysis the action taken by various schools is reported in the succeeding table.


S.No.	FEEDBACK & SUGGESTIONS	SCHOOL	ACTION TAKEN
1.	Curriculum should be more focused on value-added courses, Interdisciplinary courses, open elective etc. Periodic updating of curriculum should be done as per industry needs and contemporary trends.	School of Engineering & Technology (SOET)	In SOET, students have been offered a multiplicity of value-added courses and open electives. They can choose these as per their interests. The School periodically revises the curriculum based on contemporary trends and feedback from stakeholders.
2	Include Foreign Language courses in the syllabus of UG courses.	School of Management & Commerce (SOMC)	Foreign Language courses have been incorporated in the curriculum. Languages include French, Spanish and German in the syllabi.
3	Changes in the syllabus of UG courses. It was recommended to add Cyber Law as a Specialization in LL.M.	School of Legal Studies (SOLS)	Suggested Changes have been incorporated in the course structure. Cyber Law as a Specialization in LL.M. has been introduced in the curriculum.
4	More focus on interdisciplinary aspects, research work and practical skill courses in the curriculum.	School of Basic & Applied Sciences (SBAS)	Curriculum has now much focus on interdisciplinary aspects. More research exposure is provided to students through project work in all programmes offered by SBAS. Practical skills courses are embedded into the curriculum for both undergraduate and post graduate programmes of the school.
5	Courses must align to the requirements of the NCTE and new courses have been introduced	School of Education (SOED)	Implemented. New courses are being offered from the academic session 2019-20 as approved by the Board of Studies.
6	The curriculum must be revised to enhance practical competencies, knowledge, and skills development.	School of Fashion & Design (SOFD)	The syllabus now includes a variety of practical assignments and projects that encourage students to apply their knowledge in real-world scenarios. These assignments are designed to develop and

			refine practical competencies and skills relevant to their academic discipline.
7	Curriculum should be more focused on Interdisciplinary courses, open electives, value addition courses etc.	School of Journalism and Mass Communication (SJMC)	Implemented. Students have access to a variety of value-added courses and open electives, allowing them to make choices aligned with their interests.

The comprehensive analysis of feedback from diverse stakeholders has provided invaluable insights crucial for informed decision-making and strategic planning.

The action taken report reflects our commitment to actively address concerns, capitalize on strengths, and foster collaborative partnerships. By leveraging this feedback, we are not only enhancing our organizational effectiveness but also ensuring alignment with stakeholder expectations and needs. Moving forward, we remain dedicated to continuous improvement, transparency, and proactive engagement with all stakeholders to achieve our shared goals and drive positive impact


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**SCHOOL WISE CONSOLIDATED ACTION
TAKEN REPORT ON CURRICULUM
FEEDBACK OBTAINED FROM VARIOUS
STAKEHOLDERS**

ACADEMIC SESSION

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ACTION TAKEN REPORT BY THE SCHOOL OF ENGINEERING AND TECHNOLOGY (SOET) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

Based on the feedback we received from our students, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per industry needs and current trends.
- The curriculum is as per AICTE standards.

Suggestions received:

- The curriculum should be collaborated with reputed industries.
- The syllabus should focus more on enhancing practical competencies.

Action Taken: The School has initiated efforts to collaborate with reputed industries and offering collaborative academic programs. More focus on laboratories, hands-on learning has been focused in the curriculum and pedagogy.

2. Teacher Feedback

Based on the feedback we received from Teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured.
- Curriculum involves creative thinking, analytical skills, creative & innovative skills required for students.

Suggestions received:

- The curriculum should be more components of values and ethics.
- Provide more research opportunities to students through the curriculum.

Action Taken: Professional Values and ethics-related activities were added into the curriculum of some courses. Students are encouraged by teachers to undertake minor and major research projects.


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3. Alumni Feedback

Alumni feedback received was encouraging. Some alumni suggested that the curriculum should have an emphasis on Aptitude/ Logical Reasoning etc. for placement point of view.

Action Taken: Aptitude/ Logical Reasoning classes are considered to be organized to enhance the employability skills of the students.

4. Employer Feedback

Employers gave the feedback that the curriculum should be updated regularly as per industry needs. Students should be given exposure to field projects and internships.

Action Taken: The suggestions have been noted for implementation in the upcoming academic session 2019-20.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Curriculum should be more focused on value-added courses, Interdisciplinary courses, open elective etc.
- Periodic updating of curriculum should be done as per industry needs and contemporary trends.

Action Taken: Students have been offered a multiplicity of value-added courses and open electives. They can choose these as per their interests. The School committee of courses periodically revises the curriculum based on contemporary trends and feedback from stakeholders.

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ACTION TAKEN REPORT BY SCHOOL OF MANAGEMENT AND COMMERCE (SOMC) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The following points related to curricular aspects were encouraging as per feedback from the students of SOMC:

- The curriculum is well structured and is as per industry needs and current trends.
- The curriculum is organized and provides adequate knowledge and skills to the students.

Suggestions received from students included:

- More tests and quizzes should be incorporated related to topics covered in the class.
- Assessments should be relevant to the content covered in the classes.

Action Taken: It was discussed in the School Meeting that all faculty should ensure continuous assessment of students on the content covered. Revision of content should be done periodically.

2. Teacher Feedback

Based on the feedback received from Teachers, the following points related to curricular aspects were reassuring:

- Content in the Academic programs is need-based.
- The curriculum has good academic flexibility.

Suggestions received:

- Course objectives of the courses should be made more well-defined and specific.

Action Taken: For all programmes offered at SOMC it has been ensured to review the course objectives and align them to expected outcomes. The same shall be incorporated in the curriculum and programme handbooks after duly getting approved in the Board of Studies meeting.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- The syllabus should be regularly updated and new courses should be added.
- Courses can be taught more interestingly.

Action Taken: New library books have been procured that cover the course content for all programs. New courses will be introduced from the academic year 2019-20. Teachers have been communicated to make the teaching-learning process more engaging and stimulating.

4. Employer Feedback

As per feedback received from the employers, suggestions were received to cover as many practical aspects in the curriculum. Case studies and giving exposure to students on real-world problems at work should be a focus.

Action Taken: To bridge the gap between theory and practice, we are working on integrating more hands-on, practical components into our courses. This includes real-world projects, case studies, and simulations that simulate workplace scenarios.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

- Include Foreign Language courses in the syllabus of UG courses.

Action Taken: Foreign Language courses have been incorporated as per the suggestion of external academic and industry experts.

S.NO.	Foreign Language	Course Title
	French	
a	SMHA151	French I
b	SMHA152	French II
	Spanish	
a	SMHA161	Spanish I
b	SMHA162	Spanish II
	German	
a	SMHA171	German I
b	SMHA172	German II

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ACTION TAKEN REPORT BY SCHOOL OF LEGAL STUDIES (SOLS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The students have appreciated the curriculum for various academic programs of SOLS on the following aspects:

- The course helps strengthen the knowledge and skills relevant to legal studies.
- The curriculum is well structured and is as per industry needs of the regulatory council.
- The curriculum is organized and provides adequate knowledge and skills to the students.
- The method of assessment is appropriate in relation to the content delivered during the lectures.

Suggestions received from students included:

- More tests and quizzes should be incorporated related to topics covered in the class.

Action Taken: We conducted a thorough review of the existing curriculum to identify opportunities for integrating more assessments, particularly tests and quizzes, that align with the topics covered in each class. In addition to traditional tests, we are exploring the incorporation of diverse assessment formats, such as quizzes, short-answer assessments, and practical exercises. This variety aims to cater to different learning styles and foster a comprehensive understanding of the subject matter.

2. Teacher Feedback

Based on the feedback received from SOLS Teachers, the following points related to curricular aspects were encouraging:

- The curriculum is need-based.
- The curriculum enhances employability.

Suggestions received:

- Course objectives of the courses should be made more well-defined and specific.
- The curriculum should have more academic flexibility.

Action Taken: To enhance the specificity and relevance of course objectives, we have actively sought input from students, faculty members, and industry professionals and framed the course objectives and expected outcomes for all courses in all professional programmes offered at SOLS. We are exploring ways to introduce more flexibility into our curriculum, allowing students greater choice in selecting courses based on their individual interests and career goals. This includes the consideration of elective courses, specializations, and interdisciplinary opportunities.

3. Alumni Feedback

The following suggestions were received:

- The curriculum of various programs should help students develop their personality.
- More reading material should be provided on course content.

Action Taken: Faculty have been directed to conduct engaging activities through curriculum transaction that help students groom their personality such as making effective presentations, mooting, case writing etc. New library books have been procured that cover the course content for all programs.

4. Employer Feedback

As per feedback received from the employers, suggestions were received to give exposure to students on real-world problems at work should be a focus.

Action Taken: More focus on mooting, case-writing etc has been given weightage in the curricular experiences of our students.

5. Academic Peers Feedback

The following suggestions were received from academic peers:

1. Changes in the syllabus of UG courses
2. It was recommended to add Cyber Law as Specialization in LL.M.

Action Taken:

- Suggested Changes have been incorporated in the course structure.
- In the scheme of LLM (One Year) programme, one new specialization (Cyber Law) with six papers have been proposed which are as follows:

CYBER LAW						
1	SLAW 785	BASICS OF COMPUTER AND CYBER WORLD	0	0	0	2

2	SLAW 786	REGULATORY FRAMEWORK OF THE CYBER WORLD	0	0	0	2
3	SLAW 787	IPR IN THE CYBER WORLD	0	0	0	2
4	SLAW 788	E-COMMERCE	0	0	0	2
5	SLAW 789	SECURITY THREATS & LAWS FOR ITS PROTECTION	0	0	0	2
6	SLAW 790	IT ACT, 2000	0	0	0	2



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ACTION TAKEN REPORT BY THE SCHOOL OF MEDICAL AND ALLIED SCIENCES (SMAS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback received from students of SMAS included some appreciated points such as:

- The courses are relevant to the needs of the industry.
- Courses are well structured and designed to develop knowledge and skills among students.
- Tests and quizzes are conducted by faculty and are fairly stimulating and interesting.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: To bridge the gap between theory and practice, we are incorporating more industry-relevant projects into the syllabus. Guest lectures, workshops, and mentorship programs have been planned for the upcoming semesters to provide the students with insights from experienced practitioners.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- Courses can be taught more interestingly.

Action Taken: Teachers have been communicated to make the teaching-learning process more engaging and stimulating. The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

- Enhancing communication skills of the graduates.
- Student preparation for interviews and selection process.
- Enhancement of academic proficiency of the students.

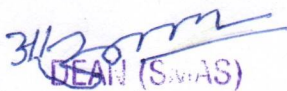
Action Taken: We are implementing a series of communication workshops focused on improving both written and verbal communication skills. Communication skills will be further integrated into the core curriculum, ensuring that students have ample opportunities to practice and refine their abilities across various subjects. We shall be organizing mock interview sessions to provide students with a simulated experience of real-world interviews. This practical exposure will help build their confidence and readiness for the selection process. Our career guidance and counselling services are being expanded to offer personalized support in resume building, interview techniques, and overall career planning.

5. Academic Peers Feedback

As per the feedback received from subject expert following actions are taken:

S. No	Statement	Action Taken
1	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	The curriculum of pharmacy is governed by Pharmacy Council of India, New Delhi. Council has framed the entire curriculum with respect to code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description. The pre-requisites, co-requisites are prepared and included in programme handbook.
2	All course objectives and outcomes are stated clearly and measurable.	The entire curriculum states all the objectives and outcomes. The Subject expert was also the same opinion.
3	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	No amendment required.
4	Course content and Instructional Activities align with the Programme Outcomes (POs),	The approved COs is implemented from session 2018-19.

	Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	
5	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	The curriculum was implemented without modification.
6	The curriculum is developed to enhance problem-solving and critical thinking.	In the practiced curriculum subject like Pharmaceutical Analysis, Biostatistics and Research methodology etc. focus on enhancement of problem solving and critical thinking skills.
7	Course content is followed by corresponding reference materials.	Books of references are mentioned at the end of every course.
8	Evaluation Strategies and Examination Scheme are described within the curriculum.	The council laid evaluation and examination scheme is implemented.


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ACTION TAKEN REPORT BY SCHOOL OF BASIC AND APPLIED SCIENCES (SBAS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback received from our students of SBAS highlighted the following positive aspects:

- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies, knowledge and skills of the students.
- Tests and quizzes should be given to students to enhance their conceptual clarity.

Action Taken: For students facing challenges in academic proficiency, we are implementing remedial programs that offer additional support through tutoring, study groups, and supplementary materials. Innovative or interactive teaching approaches are incorporated in curriculum. Assignments and projects are being revised to align with current industry standards.

2. Teacher Feedback

Based on the feedback received from Teachers, the following suggestions were received:

- Course content can be made more need-based, ensuring the enhancement of employability skills among the students.

Action Taken: Suggestions have been noted for incorporation in the curriculum. Rigorous exposure to lab work and industry interface has been ensured to provide students with experience of real-world complexities.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: The library has been enriched with additional reading material.

4. Employer Feedback

The following areas need attention:

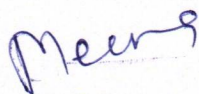
- Student to be given more practical exposure.
- Curriculum should develop communication skills.
- Students should gain more hands-on experience to work in the industries.

Action Taken: The integration of communication skills into the fundamental curriculum guarantees students numerous chances to cultivate and enhance their abilities across diverse subjects. We are instituting a sequence of communication workshops aimed at enhancing both written and verbal communication proficiencies. Additionally, mock interview sessions will be arranged to simulate real-world interview experiences, fostering confidence and preparedness for the selection process. Our career guidance and counseling services are being extended to provide personalized assistance in resume construction, interview strategies, and comprehensive career planning.

6. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Curriculum has now much focus on interdisciplinary aspects.
- More research exposure is provided to students through project work in all programmes offered by SBAS.
- Practical skills courses are embedded into the curriculum for both undergraduate and post graduate programmes of the school.



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ACTION TAKEN REPORT BY SCHOOL OF EDUCATION (SOED) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback from SOED students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

The teachers of SOED gave the following feedback points for improvements in the curriculum:

- Courses must align to requirements of the NCTE.
- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Both the suggestions have been incorporated in the curriculum of B.Ed. and B.El.Ed. programs.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.

Action Taken: Additional reading material has been ensured to be procured by the library.

4. Employer Feedback

The following areas need attention:

- Curriculum should develop communication skills.
- Students should gain more hands-on experience to work in the schools.

Action Taken: The suggestions have been noted for implementation. More school connect programs shall be organized for the students of SOED to give them practical exposure to needs of the school and equip them with the requisite competencies.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Courses must align to requirements of the NCTE and new courses have been introduced as per this requirement.


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ACTION TAKEN REPORT BY SCHOOL OF HUMANITIES (SOHS) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback from SOHS students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Tests and quizzes should be given to students to enhance their conceptual clarity.
- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends.

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members across departments have actively participated in the formulation of clear Course Objectives and Outcomes for each course. These are being integrated into the design of assessments.

3. Alumni Feedback

The following suggestions were received:

- Students should be provided more exposure through curricular activities for confidence building and personality development.

Action Taken: Efforts have been made to diversify co-curricular activities to cater to different interests. This includes literary events, cultural festivals, and collaborative projects to enhance the overall student experience.

4. Employer Feedback

The following areas need attention:

- Enhancement of academic proficiency of the students.
- Curriculum should develop communication skills.

Action Taken: Communication skills development has been integrated into the curriculum as dedicated modules. These modules focus on enhancing both written and verbal communication skills, ensuring students have a comprehensive skill set for effective expression. Recognizing the diverse learning needs of our students, we have introduced individualized support programs.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Enhancement of academic proficiency of the students and focus on improving both written and verbal communication skills.
- The syllabus has been made more comprehensive in terms of developing practical competencies, knowledge and skills of the students.



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K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF ARCHITECTURE AND PLANNING (SOAP) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback from SOAP students appreciated the following aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Tests and quizzes should be given to students to enhance their conceptual clarity.
- Enhance diverse assessment methods for students.

Action Taken: Quiz, Group discussions, assignments and projects have been included in the curriculum as practical exercises to evaluate student learning.

2. Teacher Feedback

As far as feedback was received from SOAP teachers, the following aspects were found positive in the curriculum:

- Academic programs are well structured as per current trends.
- A lot of focus in the curriculum is given to hands-on learning.

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members have formulated course objectives and expected outcomes for each course after due deliberations and these have been presented in the Board of Studies meeting for approval and implementation from subsequent academic years.

3. Alumni Feedback

The following suggestions were received:

- Reading material regarding the curriculum should be made easily available.
- Students should be provided more exposure through curricular activities.

Action Taken: Faculty members are actively involved in supporting students in accessing reading materials and participating in curricular activities. They serve as mentors, providing guidance and encouragement to enhance the overall learning experience. We are actively using multiple communication channels to keep students informed about the availability of reading materials and upcoming curricular activities. This includes announcements through online portals, emails, and notice boards.

4. Employer Feedback

The following areas need attention:

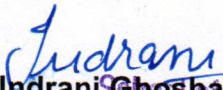
- Giving exposure to students on real-world problems at work should be a focus.
- Enhancement of academic proficiency of the students.

Action Taken: We have actively forged partnerships with industry leaders to create opportunities for students to engage with real-world problems. This includes collaborative projects, internships, and case studies that provide practical insights into challenges faced in professional settings. Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems. These sessions offer students valuable perspectives and practical knowledge.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Expert practitioners are regularly invited to conduct guest lectures and workshops, sharing their experiences in dealing with real-world problems.
- The syllabus has been made more comprehensive in terms of developing practical competencies, knowledge and skills of the students.


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THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF FASHION AND DESIGN (SOFD) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The students in their feedback highlighted the positive aspects of the curriculum:

- Courses are well designed to develop knowledge and skills among students.

Suggestions received from students included:

- Multiple types of assessments can be given on course content to the students.

Action Taken: Assignments and projects have been incorporated as practicum work in the curriculum to assess student learning.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends and industry needs/

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members across departments have actively participated in the formulation of clear Course Objectives and Outcomes for each course. These are being integrated into the design of assessments.

3. Alumni Feedback

The following suggestions were received:

- More reading material should be provided on course content.

Action Taken: More library books have been acquired, encompassing course content across all programs offered at SOFD.

4. Employer Feedback

Feedback from employers emphasized the necessity for periodic updates to the curriculum in accordance with industry requirements. Additionally, it was suggested that students should be provided with opportunities for exposure to field projects and internships.

Action Taken: We have initiated a robust and ongoing review process for the curriculum, ensuring that it remains in sync with the evolving needs of the industry. This involves collaboration with industry experts, feedback sessions, and continuous evaluation of program content. Periodic updates incorporate emerging trends, technologies, and industry best practices into the curriculum. This iterative approach ensures that students are equipped with the latest knowledge and skills relevant to their respective fields. We have expanded and diversified our internship programs, forging partnerships with a diverse range of organizations. This allows students to gain hands-on experience, apply theoretical concepts, and develop industry-specific skills during their academic journey.

5. Academic Peers Feedback

As per the feedback received from subject experts the following actions have been taken at the school level with reference to curricular aspects:

- Course Objectives and Outcomes should be prepared for all courses.
- Thorough review of the existing syllabus has been conducted with a focus on enhancing practical competencies, knowledge, and skills development. The revised syllabus is designed to provide a well-rounded and comprehensive learning experience.
- The syllabus now includes a variety of practical assignments and projects that encourage students to apply their knowledge in real-world scenarios. These assignments are designed to develop and refine practical competencies and skills relevant to their academic discipline.

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THE COMPLETE WORLD OF EDUCATION

ACTION TAKEN REPORT BY SCHOOL OF JOURNALISM AND MASS COMMUNICATION (SJMC) FOR THE ACADEMIC YEAR 2018-19

1. Student Feedback

The feedback received from students of SJMC included some points of appreciation that include:

- The courses are relevant to the needs of the industry.
- Courses are well structured and designed to develop knowledge and skills among students.

Suggestions received from students included:

- The syllabus should focus more on enhancing practical competencies.

Action Taken: To narrow the divide between theoretical concepts and real-world application, we are integrating a greater number of projects relevant to industry standards into the curriculum. Additionally, guest lectures, workshops, and mentorship initiatives are scheduled for the forthcoming semesters to offer students valuable insights from seasoned professionals.

2. Teacher Feedback

Based on the feedback we received from our teachers, the following points related to curricular aspects were encouraging:

- Academic programs are well structured as per current trends.
- The curriculum is experiential and gives student a lot of industry exposure.

Suggestions:

- Course Objectives and Outcomes should be prepared for all courses.

Action Taken: Faculty members actively deliberated and participated in the formulation of course objectives and expected outcomes for every course and these have been presented in the BoS meeting for discussion and approval.

3. Alumni Feedback

The following suggestions were received:

- Students should be provided more exposure through curricular activities for confidence building and personality development.

Action Taken:

4. Employer Feedback

Employers gave the feedback that the curriculum should be updated regularly as per industry needs. Students should be given more extensive exposure to field projects and internships.

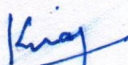
Action Taken: The suggestions have been acknowledged and will be implemented in the upcoming academic session 2019-20.

5. Academic Peers Feedback


The following suggestions were received from academic peers:

- Curriculum should be more focused on Interdisciplinary courses, open electives, value addition courses etc.
- Periodic updating of curriculum should be done as per industry needs and contemporary trends.

Action Taken: Students have access to a variety of value-added courses and open electives, allowing them to make choices aligned with their interests. The curriculum undergoes periodic revisions by the School committee of courses, incorporating current trends and feedback from stakeholders.


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